

## Home Learning

Home learning is an extension of the school programme and supports, enhances, and consolidates teaching and learning. It provides a positive link between home and school.

Teachers:

- outline expectations, routines, and suggested time requirements for home learning to students and parents at the start of the year
- outline and monitor the use of digital technology in home learning
- set home learning that reflects students' individual needs and changing ages and stages, and reinforces teaching and learning
- set home learning which considers the key competencies of the New Zealand Curriculum, namely, managing self, relating to others, participating and contributing, thinking, and using language, symbols, and texts
- may select what they give to children for home learning but should include tasks to meet and support the learning needs of children in literacy and numeracy (e.g. spelling/basic facts).
- monitor home learning and provide **constructive feedback** to students and parents
- ensure students understand their home learning tasks and can work independently, where possible
- communicate home learning concerns to parents.

Students:

- are responsible for their own home learning
- understand their home learning tasks and work as independently as possible.

Parents:

- encourage and support their children
- provide feedback to the child and the teacher
- communicate with the teacher if their child is unable to complete the home learning, or if family or other circumstances take priority.